Commencement

The University of Memphis

University Mace

The University Mace, a symbol of leadership and authority, is a visual embodiment of tradition in academic circles. Presented during the institution's 75th anniversary in 1987, the mace is displayed only at formal events attended by faculty and top administrators dressed in full academic regalia. The evolution of the University's name is depicted on silver disks on the mace's bronze head.

University Banner

The University banner is often used at formal events, proudly displaying our University seal. The seal, which was introduced in 2003, incorporates symbols that are unique to The University Of Memphis. The Mace is the center, surrounded by the traditional laurel wreath, and anchored by the book of knowledge bearing our founding date of 1912. The University's positioning line, "Dreamers, Thinkers. Doers.", appears in Latin at the bottom portion of the seal. Translated the line means: To dream. To think. To do.

Presidential Medallion

The Presidential Medallion signifies position, authority and trust and is worn by the President during official academic functions at the University. Commissioned by a group of distinguished alumni and friends and presented to the University in 1974, the Presidential Medallion combines institutional symbols with chain links honoring all presidents of the University.

SUMMER CONVOCATION

OF THE

NINETY-THIRD COMMENCEMENT

MISSISSIPPI VALLEY COLLECTION
UNIVERSITY OF MEMPHIS
UNIVERSITY LIBRARIES
MEMPHIS, TN 38152

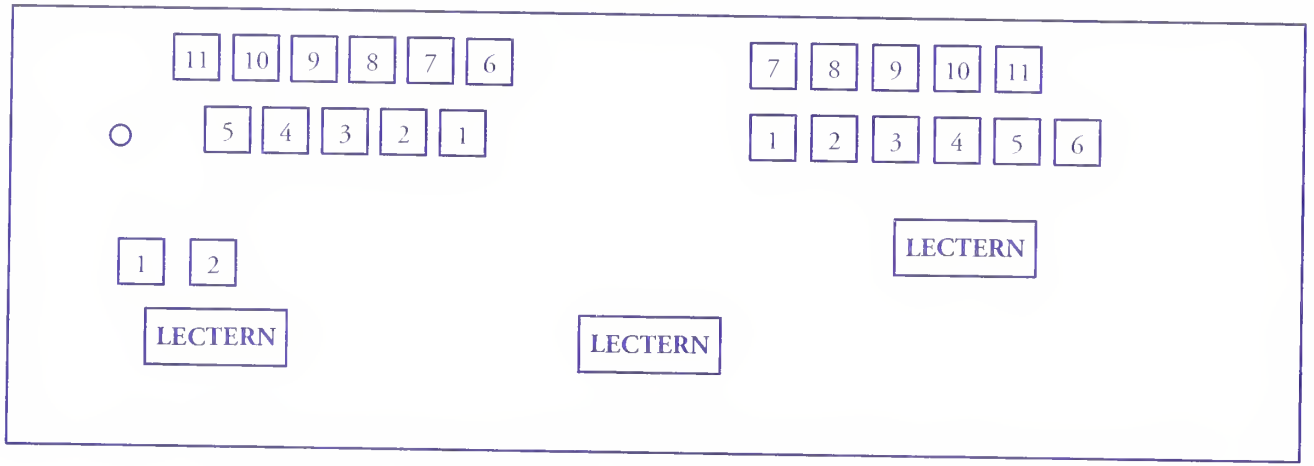
The University of Memphis

3:00 P.M.

August 14, 2005

FedEx Forum

PRESIDENT'S PLATFORM PARTY



Left Side

1. **Dr. Ralph J. Faudree,** Provost
2. **Dr. Rosie Phillips Bingham,** Vice President for Student Affairs
3. **Dr. Douglas E. Hurley,** Vice President for Information Technology and CIO
4. **Mr. Omari J. White,** President, Student Government Association
5. **Dr. Sheryl A. Maxwell,** President, Faculty Senate
6. **Ms. Kimberly M. Brown,** Soloist
7. **Dr. Dan L. Lattimore,** Vice Provost for Extended Programs and Dean, University College
8. **Dr. Richard R. Ranta,** Dean, College of Communication and Fine Arts
9. **Dr. Ric A. Hovda,** Dean, College of Education
10. **Dr. Maurice I. Mendel,** Dean, School of Audiology and Speech-Language Pathology
11. **Dr. Sylverna V. Ford,** Dean, University Libraries

Right Side

1. **Dr. Shirley C. Raines,** President
2. **Professor David L. Appleby,** Speaker
3. **The Honorable Maxine A. Smith,** Member, The Tennessee Board of Regents
4. **Ms. Julie A. Johnson,** Vice President for Advancement
5. **Mr. John T. Lawrence, Jr.,** President, The National Alumni Association
6. **Dr. Chrisann Schiro-Geist,** Senior Vice Provost for Academic Affairs
7. **Dr. Karen D. Weddle-West,** Assistant Vice Provost for Graduate Studies
8. **Dr. Linda A. Bennett,** Associate Dean, College of Arts and Sciences
9. **Dr. John J. Pepin,** Dean, Fogelman College of Business and Economics
10. **Dr. Toni A. Bargagliotti,** Dean, Loewenberg School of Nursing
11. **Dr. Charles W. Bray,** Associate Dean, Herff College of Engineering

1. **Ms. Roxana L. Gee,** Associate Professor, College of Communication and Fine Arts, Pronouncer

2. **Dr. Robert W. McDowell,** Associate Professor, College of Communication and Fine Arts, Pronouncer

PROGRAM

PRESIDING ..... Dr. Ralph J. Faudree
Provost

PRELUDE and FANFARE
First Suite in E Flat ..... *Gustav Holst*
Ceremonial Fanfare ..... *Albert W. Ketelby*
River City Concert Band
Dr. Sidney J. McKay, Conductor

PROCESSIONAL*
Pomp and Circumstance March No. 4 ..... *Sir Edward Elgar*

PRESENTATION OF COLORS* ..... The Color Guard
United States Naval Reserve Officers Training Corps Honor Guard

THE NATIONAL ANTHEM* ..... *Francis Scott Key*
Ms. Kimberly M. Brown, Soloist

SALUTATIONS TO THE CLASS
President, Student Government Association ..... Mr. Omari J. White
President, The University of Memphis Alumni Association ..... Mr. John T. Lawrence, Jr.

THE PRESIDENT'S WELCOME ..... Dr. Shirley C. Raines
President of the University

ADDRESS ..... Professor David L. Appleby
Recipient, 2005 Board of Visitors Eminent Faculty Award.
Professor, Department of Communication, College of Communication and Fine Arts

David Appleby is an award-winning filmmaker and professor of communication at the University of Memphis. He received the 2005 Board of Visitors Eminent Faculty Award that recognizes exceptional and sustained contributions to scholarly-creative achievement, teaching and service. Appleby has been making documentary films for almost 30 years. He joined the U of M faculty in 1977 after completing his MFA degree in film and television at Temple University. Last year his film *Hoxie: The First Stand* won a string of honors: a Peabody Award, an Alfred I DuPont-Columbia Award, a Mid-South Regional Emmy for non-newswriting, and a CINE Golden Eagle. Appleby has also earned awards and a national Emmy nomination for an earlier documentary, *At the River I Stand*, which details the 1968 strike by Memphis sanitation workers and the assassination of Dr. Martin Luther King, Jr. His films have aired on PBS and A&E and are distributed nationally.

PRESENTATION OF THE CANDIDATES ..... The Academic Deans

CONFERRAL OF DEGREES IN COURSE ..... Dr. Raines

PRONOUNCERS ..... Dr. Robert W. McDowell
Ms. Roxana L. Gee

The Doctoral Degrees
The Specialist and Master Degrees
The Baccalaureate Degrees

THE ALMA MATER* ..... *J. W. Brister*
Ms. Brown

RECESSIONAL*
March No. 1 ..... *Sir Edward Elgar*

***Please stand**

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater, to remain in place until the Platform Party has departed.

THE TENNESSEE BOARD OF REGENTS

THE HONORABLE PHIL BREDESEN, Governor of Tennessee, Chairman, *ex officio*
THE HONORABLE LANA SEIVERS, Commissioner of Education, *ex officio*
THE HONORABLE KEN GIVENS, Commissioner of Agriculture, *ex officio*
THE HONORABLE RICHARD G. RHODA, Executive Director, Tennessee Higher Education Commission, *ex officio*
THE HONORABLE HOWARD W. RODDY, *Hixson*
THE HONORABLE EDGAR R. "BUDDY" BOWERS, *Harriman*
THE HONORABLE NOBLE CODY, *Cookeville*
THE HONORABLE FRANK BARNETT, *Knoxville*
THE HONORABLE AGENIA W. CLARK, *Nashville*
THE HONORABLE JUDY GOOCH, *Oak Ridge*
THE HONORABLE JONAS KISBER, JR., *Jackson*
THE HONORABLE ROBERT P. THOMAS, *Nashville*
THE HONORABLE LESLIE PARKS POPE, *Johnson City*
THE HONORABLE J. STANLEY ROGERS, *Manchester*
THE HONORABLE MAXINE A. SMITH, *Memphis*
THE HONORABLE WILLIAM H. WATKINS, JR., *Memphis*
THE HONORABLE AMIRI AL-HADID, *Faculty Regent*
THE HONORABLE SONDRA WILSON, *Student Regent*

DR. CHARLES W. MANNING, *Chancellor*

HISTORICAL HERITAGE

From the opening of its doors in 1912 as a normal school for training teachers to its present status as one of Tennessee's two comprehensive universities, The University of Memphis has been thrust forward by the growth of Memphis and the Mid-South. A town oriented to a rural economy and culture in 1900 grew into a large urban and commercial center by mid-century, and the city's public institution of higher learning experienced comparable growth.

The normal school grew from a few hundred students (1912-1925), to a teachers' college with a better staff and an enrollment of up to a thousand (1925-1941), then to a state college with an expanded curriculum in liberal arts, business and graduate education for three to four thousand students (1941-1957), until the institution achieved university status in 1957. Memphis State University became The University of Memphis as of July 1, 1994.

It was not an easy struggle. As the city of Memphis grew and prospered, the demand for a completely developed public university grew. Finally, legislators and board members agreed about The University of Memphis' role and approved the change urged so forcefully by concerned local citizens, several presidents, alumni and faculty members.

The metropolitan requirements for more highly trained university graduates have, of necessity, caused The University to expand all its offerings in arts and sciences, business, fine arts, education, engineering and technology, law, and several special professional fields. More than 90 percent of tenure track faculty have earned the terminal degree in their fields.

With its five Centers of Excellence and 24 Chairs of Excellence, The University of Memphis is in the forefront of research and instruction in this region. Our students have the opportunity to study under some of the country's best educators. Therefore, every graduate of The University of Memphis should be able to compete effectively with his or her counterparts from any other respected university in the nation.

If this mind
reaches out for all
the learning of the past and all
the great dreams of the future,
feed it that upon which
it will grow . . . .

John Trotwood Moore, 1922

ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between "town and gown." The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master's gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor's, master's, and doctor's), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor's degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia's is now slate gray, Rochester's a dandelion yellow, Northwestern's is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer's discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities	White
Audiology	Forest Green
Speech Pathology	Royal Blue
City & Regional Planning	Scarlet Red
Commerce, Accountancy, Business	Sapphire Blue
Communication Arts	Silver Gray
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Health Administration	Green
Journalism	Crimson
Law	Purple
Music	Pink
Nursing	Apricot
Philosophy	White
Physical Education	Light Blue
Public Administration	Peacock Blue
Science	Golden Yellow
Social Work	Citron

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters' caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold, Wisconsin, bright red; Yale, royal blue.

THE UNIVERSITY OF Memphis

ALUMNI

The University of Memphis Alumni Association has been in existence for almost 70 years and represents more than 60,000 alumni of the University.

The mission of the Alumni Association is to strengthen the relationship between the alumni and their alma mater in order to effectively support the University's priorities. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

In addition to general alumni programs, the Association sponsors 19 geographically based area clubs and 16 college and special-interest constituent chapters that provide opportunities for grass-roots involvement by alumni.

The Alumni Asssociation's activities and programs are governed by a volunteer Board of Directors, and the diverse interests of alumni are represented through the Alumni Council.

Membership in the Alumni Association is open to all graduates and former students of the University who pay annual or lifetime membership fees. New graduates receive their membership at no charge for the first year following commencement. Parents and other non-alumni supporters may become affiliate members upon payment of membership fees and acceptance by the Alumni Board.

The Association is housed in the Alumni Center, a beautifully furnished facility located on the corner of Spottswood and Normal. In addition to housing the alumni offices, the facility annually hosts more than 450 meetings and events that attract the participation of 11,000 alumni and friends.

UNDERGRADUATE

CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of "A" as 4.0, three designations of graduation honors are recognized.*

Summa Cum Laude	With Highest Distinction	3.80 - 4.00	Gold Cord
Magna Cum Laude	With High Distinction	3.50 - 3.79	Crimson Cord
Cum Laude	With Distinction	3.25 - 3.49	White Cord

GRADUATION WITH HONORS

With the approval of the University Honors Council, The University of Memphis offers several departmental honors programs. These programs involve a combination of special honors course work, independent study, and usually an honors thesis or project. Students who successfully complete a departmental honors program are awarded their degrees with honors in their area of concentration (e.g., With Honors in English).

***Note:** **Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-five (45) graded semester hours and the grade point average as of the term prior to the final semester. Final determination of graduation with distinction will be based on a minimum of fifty (50) graded semester hours, including the final semester, and on the cumulative grade point average as of graduation.**

THE GRADUATE SCHOOL

Karen D. Weddle-West, Ph.D.
Assistant Vice Provost for Graduate Studies

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF AUDIOLOGY

Jessica Lauren Magro – School of Audiology & Speech-Language Pathology
B.A., 2001, Louisiana State University

DOCTOR OF MUSICAL ARTS

Cynthia Cole Russell – Rudi E. Scheidt School of Music
B.M., 1982, West Texas State University
M.M., 1984, West Texas State University
Dissertation: *"The 'Pueri' in the 'Puericinium': The Use of Choir Boys in the Music of Michael Praetorius"*
Major Professor: Dr. Kenneth R. Kreitner

Matthew Simmons – Rudi E. Scheidt School of Music
B.S., 1999, Florida A&M University
M.M., 2000, The University of Akron
Dissertation: *"A Compilation of 12 Progressive Festival and Concert Music Selections for Tuba and Euphonium Ensemble, Together with Three Public Recitals with Works by Bach, Vivaldi, Koetsier, Plog, Arutiunian, Swann, Jager, Hindemith, Vaughan Williams, and Others"*
Major Professor: Dr. John T. Mueller

DOCTOR OF EDUCATION

Joan Elaine Rust Finney – Department of Leadership
B.S., 1967, Lambuth College
M.S.Ed., 1993, The University of Tennessee at Martin
Dissertation: *"A Study of the Relationship between Community College Students' Perceived Levels of Math Anxiety and Their Perceived Gains in Mathematics-based Areas of Study, in Problem Solving Skills, and in Abilities to Use Technology"*
Major Professor: Dr. Corinna A. Ethington

Amber L. Whitworth – Department of Instruction & Curriculum Leadership
A.A., 1996, Dyersburg State Community College
B.A., 2001, The University of Memphis
M.A.T., 2003, The University of Memphis
Dissertation: *"Motivating Middle School Students in an Urban Language Arts Classroom"*
Major Professor: Dr. Jennifer A. Borek

DOCTOR OF PHILOSOPHY

Jillayne E. Bose-Deakins – Department of Psychology
B.A., 2000, Illinois Wesleyan University
M.S., 2003, The University of Memphis
Dissertation: *"Increasing Early Literacy Instruction Behavior of Head Start Teachers Using Videotape Consultation"*
Major Professor: Dr. Thomas K. Fagan

Suwichit Chaidaroon – Department of Communication
B.A., 1994, Chiang Mai University
B.A., 1997, Chiang Mai University
M.A., 2001, The University of Washington
Dissertation: *"Communication Style Management of Thai Mid-level Managers in a Multi-national Company"*
Major Professor: Dr. Katherine G. Hendrix

Scotty D. Craig – Department of Psychology
B.A., 1998, The University of Memphis
M.S., 2001, The University of Memphis
Dissertation: *"The Role of Dialog and Deep-Level Reasoning Questions during Vicarious Learning"*
Major Professor: Dr. J. Barry Gholson

Theodore E. Fuller – Rudi E. Scheidt School of Music
B.M.Ed., 1990, Evangel University
M.M., 1993, The University of Florida
Dissertation: *"The Blackwood Brothers: A Southern Family and the Commercialization of Southern Gospel Music"*
Major Professor: Dr. David H. Evans

James Mitchell Gillies – Department of Psychology
B.A., 1996, Ohio Wesleyan University
M.S., 2003, The University of Memphis
Dissertation: *"Meaning Reconstruction in Response to Bereavement: Constructing a Measure"*
Major Professor: Dr. Robert A. Neimeyer

Shana Valere Hamilton – Department of Counseling, Educational Psychology & Research
B.A., 1998, The University of Tennessee
M.A., 2001, *East Tennessee State University*
Dissertation: *"Predictors of Physical and Psychological Abuse among Lesbian and Bisexual Women"*
Major Professor: Dr. Sharon G. Horne

Kami Mays Hunt – Department of Psychology
B.S, 1996, The University of Arkansas at Pine Bluff
M.A., 1998, The University of Arkansas at Little Rock
M.S., 2001, The University of Memphis
Dissertation: *"Bone Mineral Density in Children and Adolescents: A Comparative Study of Swimmers and Non-athletes"*
Major Professor: Dr. Bettina M. Beech

Marda Lynn Kaiser – Department of Philosophy
B.A., 1996, The University of Evansville
M.A., 2000, The University of Memphis
Dissertation: *"Ruptures of Language: The Archive and 'Aporia' as Passage to Thinking Otherwise in Foucault and Derrida"*
Major Professor: Dr. Leonard R. Lawlor

DOCTOR OF PHILOSOPHY *(continued)*

Weiming Ke – Department of Mathematical Sciences
B.E., 1986, Beijing University of Aeronautics and Astronautics
M.S., 2002, The University of Memphis
Dissertation: *"State Space Models in Some Medical Problems"*
Major Professor: Dr. Wai-Yuan Tan

Marian Elizabeth Lane – Department of Psychology
B.A., 1998, The University of Memphis
M.S., 2002, The University of Memphis
Dissertation: *"The U.S. Navy Delayed Entry Program: Feedback from Attrites and Recruiters"*
Major Professor: Dr. William O. Dwyer

Haizhon Li – Department of Mathematical Sciences
B.E., 1995, East China University of Science and Technology
M.E., 2003, The University of Memphis
Dissertation: *"Quality of Service and Enhancements for the IEEE 802.11Wireless Local Area Networks"*
Major Professor: Dr. Yang Xiao

Huajiang Li – Department of Mathematical Sciences
B.S., 1991, Peking University
M.S., 1994, Peking University
M.S., 2003, The University of Memphis
Dissertation: *"A System of Efficient and Portable Multiple Recursive Generators of Large Order"*
Major Professor: Dr. Lih-Yuan Deng

Shuwen Li – Department of Biology
B.S., 1993, Northwest Forestry College
M.S., 2000, Beijing Forestry College
Dissertation: *"Effects of Soil Flooding on Root Aeration, Photosynthesis and Growth in Wetland Plants"*
Major Professor: Dr. S. Reza Pezeshki

Eric Don Manley – Department of Counseling, Educational Psychology & Research
B.A., 1990, The University of Tennessee
M.Ed., 1998, The University of Montevallo
Dissertation: *"Dual-Career Gay Male Couples: The Influence of Career Factors on Workplace and Relationship Satisfaction"*
Major Professor: Dr. Sharon G. Horne

William Arthur Maze – Department of Communication
B.A., 1990, Winona State University
M.A., 2001, Minnesota State University, Mankato
Dissertation: *"Factors Influencing Social Support and Stress among Nurses"*
Major Professor: Dr. Pradeep Sopory

Philip M. McCarthy – Department of English
B.A., 1991, Thames Polytechnic University
M.A., 2002, The University of Memphis
Dissertation: *"An Assessment of the Range and Usefulness of Lexical Diversity Measures and the Potential of the Measure of Textual, Lexical Diversity (MTLD)"*
Major Professor: Dr. Charles E. Hall

Heather Hite Mitchell – Department of Psychology
B.S., 2000, Lambuth University
M.S., 2003, The University of Memphis
Dissertation: *"The Time Course of Comprehending Humor"*
Major Professor: Dr. Arthur C. Graesser

Janice Pond Pazar – Department of Counseling, Educational Psychology & Research
B.A., 1974, Boston University
B.S., 1978, Rutgers University
M.A., 1992, Trinity College
M.S., 1998, Loyola College of Maryland
Dissertation: *"The Reliability of the Triage Assessment System for Crisis Intervention"*
Major Professor: Dr. Thomas V. Sayger

Stacy D. Sanford – Department of Psychology
B.S., 1999, The University of Alabama
M.S., 2002, The University of Memphis
Dissertation: *"The Epidemiological Distribution of the Epworth Sleepiness Scale"*
Major Professor: Dr. Kenneth L. Lichstein

Lisa D. Smith – Department of Counseling, Educational Psychology & Research
B.A., 1998, Seattle Pacific University
M.A., 2001, Truman State University
Dissertation: *"A Clarification and Examination of Aspects of Hershenson's Theory of Work Adjustment with College Students"*
Major Professor: Dr. O. Richard Lightsey, Jr.

Matthew Joseph Ventura – Department of Psychology
B.A., 2000, The University of Memphis
M.S., 2003, The University of Memphis
Dissertation: *"A Computation Model of Word and Sentence Meaning"*
Major Professor: Dr. Arthur C. Graesser

Fang-Yi Flora Wei – Department of Communication
B.S., 1999, The University of Tennessee
M.S., 2000, The University of Tennessee
Dissertation: *"The Effects of Competitive and Noncompetitive Educational Mathematics Computer Games on Preschool Children: Gender Differences in Attitude toward Games, Mathematical Learning and Recall of Game-Playing Experience"*
Major Professor: Dr. Pradeep Sopory

Holly A. White – Department of Psychology
B.S., 1996, The University of Massachusetts at Dartmouth
M.S., 1999, The University of Memphis
Dissertation: *"Uninhibited Imaginations: Creativity in Adults with Attention-Deficit/Hyperactivity Disorder"*
Major Professor: Dr. Charles J. Long

CECIL C. HUMPHREYS SCHOOL OF LAW

Dean James R. Smoot, J.D.

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law at this time, but they are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to inculcate in each graduate a sense of responsibility to improve the providing of legal services to all persons and segments of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining high ethical standards which are expected of lawyers in today's society. These graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Lance Whitman Pope
M.B.A., The University of Memphis, 2005
B.S., The University of Memphis, 2001

Matthew Joel Wallace
B.A., The University of Memphis, 1999

THE SCHOOL OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY

Dean Maurice I. Mendel, Ph.D.

The School of Audiology and Speech-Language Pathology provides students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving. At the **master's level,** the program places emphasis upon theoretical and applied aspects of communication disorders that prepare graduates for service provision careers within the field and for further graduate study. At the **doctoral level,** the program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for post-doctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Jennifer Dickson
B.A., 2001, The University of the South

Bethany Anne Gustafson
B.A., 2001, Christian Brothers University

Amber Alyn Hankins
B.S.Ed., 2003, The University of Arkansas

Kathryn Gragg High
B.S.Ed., 2003, The University of Memphis

Jennifer Lee House
B.S.B.A., 2002, Christian Brothers University

Brigid Christina Ledenham
B.A., 2002, Immaculata College
B.M., 2002, Immaculata College

Laura Kilp Manning
B.S.Ed., 2002, The University of Memphis

Richard Covington Marcus
B.A., 1979, Christian Brothers College
M.A., 1986, Indiana University
M.A., 1990, Indiana University

Megan Elizabeth Morris
B.A., 2003, The University of Tennessee

Elisabeth E. Pouncey
B.A., 1989, Auburn University
M.A., 1999, The University of Memphis
M.A., 2004, The University of Buffalo

Kristen Suzanne Shelton
B.A., 1997, The University of the South
M.A., 2000, Reformed Theological Seminary

Carla Jenel Strickland
B.A., 2003, The University of Tennessee

THE LOEWENBERG SCHOOL OF NURSING

Dean Toni Bargagliotti, DNSc.

The faculty of the Loewenberg Schol of Nursing are proud to present the men and wmen who have met all of the requirements for either the bachelor of science in nursing (BSN) or the master of science in nursing (MSN) degrees as set forth by the faculty. Fully understanding the importance of excellent professional nursing care to the health of the nation, BSN graduates are clinicians who are also well prepared for graduate study in nursing. The competency-based BSN program is fully accredited without recommendations for the maximum period of time by the National League for Nursing Accrediting Commission and the Commission for Collegiate Nursing Education. For the past decade, BSN graduates have had a 92% or higher pass rate on the NCLEX-RN examination.

With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduattes are prepared to shape the future of healthcare in our nation. The MSN program is fully accredited without recommendations for the maximum period of time by the Commission of Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, DC 20036-1120, (202) 887-6791.

MASTER OF SCIENCE IN NURSING

Shannon Rebecca Atchison
B.S.N., 2000, The University of Tennessee at Martin

Laurie Leigh Austin
B.S.N., 1996, The University of Tennessee at Martin

Carolyn Cloyes Brandon
B.S.N., 1982, Memphis State University

Cory Michael Bunch
B.S.N., 2000, The University of Memphis

Sally Hummel Chumney
B.A., 1979, Rhodes College
A.A.S., 1989, Alfred State College
B.S.N., 2002, The University of Memphis

Stephanie Jordan Durden
B.S.N., 2002, The University of Memphis

Mary Catherine Elliotte
B.S.Ed., 1985, The University of Tennessee at Martin
A.S.N., 1995, West Georgia College
B.S.N., 2003, The University of Memphis

Amy Whittington Ervin
B.S.N., 2001, Mississippi College

Marah Jo Fry
B.S., 1991, Christian Brothers University
R.N., 1993, Methodist Hospital School of Nursing
B.S.N., 1999, The University of Memphis

Judith Tammy Groves
B.S.N., 2003, The University of Memphis

Catherine A. Lipsey
B.S.N., 2001, The University of Memphis

Malinda Forbess Manzo
A.A.N., 1981, The University of Tennessee at Martin
B.S.N., 1988, Memphis State University

Elizabeth McKnight
A.A.N., 1974, Memphis State University
B.S.N., 2003, The University of Memphis

Elizabeth Oludayo Mills
B.S.N., 1997, The University of Memphis

Kimberley Anne Shala
B.S.N., 2003, The University of Memphis

Carla Reneé Slayden
B.S.N., 2002, The University of Memphis

Rae Marie Turner
B.S.N., 2002, The University of Memphis

Ruby Richardson Turner
B.S.N., 2002, The University of Memphis

Denise R. Woods
A.S.N., 1987, Shelby State Community College
B.S.N., 1995, The University of Memphis

BACHELOR OF SCIENCE IN NURSING

Sharron Victoria Bell
Paula Ruth Cousar

Shokea Latesha Jones
Teddy Thomas Winney

Katherine Grace Smith

THE UNIVERSITY COLLEGE

Vice Provost for Extended Programs and Dean Dan L.Lattimore, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies and the Master of Science Degree in Consumer Science and Education.

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Sana K. Tayyen
A.A., 1996, William Rainey Harper College
B.A., 1998, Northeastern Illinois University

MASTER OF SCIENCE

The candidates for this degree have majored in consumer science and education.

Charla P. Folsom
B.S.Ed., 1996, The University of Memphis

Susan Jane Murray
B.A., 1996, The University of Memphis

Cynthia J. Rhodes
B.S., 1986, Texas Woman's University

Holly Nicole Swords
B.A., 2002, The University of Mississippi

BACHELOR OF PROFESSIONAL STUDIES

Benjie Lyne Courtney, *magna cum laude*
Lauren E Eck, *magna cum laude*

Elizabeth Renee Brooker, *cum laude*
John T. Cobb, *cum laude*

Lisa A Maki, *magna cum laude*
Steave W Phann, *magna cum laude*

Yulonda Evette Gatewood, *cum laude*
Ronald Earl Morgan, Jr, *cum laude*

Ashley McDow Shelby, *magna cum laude*

Shelia L Rose, *cum laude*
Gary D Turner, *cum laude*

BACHELOR OF PROFESSIONAL STUDIES *(continued)*

Andra Mae Amerson
James Wilson Baird, Jr
Jennifer Renee Baker
Lenise Maytoya Bell
Tia Lorraine Berry
Terence Dion Bowen
Macy Brent Brower
Jason Wade Bryan
Angela Elaine Campbell
Jeremy G Carr
Terran Noir Cooke
Eva Charlene Cowden
Phyllis A Dennis
Robert Charles Dresser
Erica Shatalla Dyson
Elois Hudson Ellis
Samuel Miles Ervin
Brittney Ware Fik
Caron Jamese Finley
Reginald Andre French
Richard James Garrick
Michelle Annette Grice
Ammie Patrice Hamer
David Gordon Harris
Theresa Lynn Hawk
Lolita Arzal Hall Hines
Christopher Lee Hould
Miller Marshall Hudson
Zealure Carol Hunter
Lethelea Yvette Jackson
Jonathan M Johnson
Doris Lynnette Jones
Gregory Jones
Sarah Y Khokhar
Jamie Ann Langston
Candice Rael Love
Februlina G Manz
Christopher B McCay
Philip Edward McNulty, Jr
LaDonna F Morris
LaKisha Rachelle Murph
Wendell Edward Overstreet
Andrew Waldron Pfeifer
Tanya B Pierce
Justin T Porter
Dana Valenda Rice
Christopher Sean Risner
Charlene Elaine Robinson
Nakita Shamaya Rogers
Jennifer D Rowan
Harambee Emanuel Ryan
Amy Jo Sandlin
Antoinette Spencer
Karen Ann Thompson
Sonia D Walker
Paula LaVerne Wallace
Evonne A Walton
Vina Philania Watson
David PaulWest
Ruth Louise Williams
Shanta Laquita Williams
Timothy D Williams
Erinn Nisha Yun

BACHELOR OF LIBERAL STUDIES

Janie Best Paraham, *magnum cum laude*

Dawn Lauren Apang, *cum laude*
Julia Coddon Fortune, *cum Laude*
Walter Fred Sticht, *cum laude*

Sandra K Akah
Marcha Elaine Allen
Amy Leigh Bomar
Latrice Y Booker
LaToya Rena Brewer
Dusty E Brezovsky
Jonathan Cameron Carr
Kenny C Coutain
Charlie Emerson Curtis
Eula Alexandria Dickerson
Ian Daniel Hoelzel Donnelly
Candyce L Finney
Crystelle LeTrice Finney
Terrea Shenese Fleming
Jaqueline Yvette Givens-Simmons
Edwana Stevenson Handy
Lisa Dodson Laney
John David Lovelace
Keeta Nicole Matthews
Tamara Denise McGhee
Marcus DeShun Moody
Sharon D Olofinsua
Kenny Joe Prestage
Nikita LaShea Redmond
Brandon C Roberson
Angel Ti'era Rogers
Torrey D Singleton
Judy N Thomas
Summer C Thompson
Mary Elizabeth Wallace
Patrick E Willis

THE HERFF COLLEGE OF ENGINEERING

Dean Richard C. Warder, Jr., Ph.D.

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class reaearch in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

MASTER OF SCIENCE

The candidates for this degree have majored in civil engineering, electrical engineering, biomedical engineering, mechanical engineering or engineering technology.

Srinivas Kumar Aravalli
B.T., 2003, Jawaharlal Nehru Technological University

Krishna K. Bhagavatula
B.E., 2002, Visveawariah Technological University

Sridevi Challapalli
B.T., 2003, Jawaharlal Nehru Technological University

Handoko P. Gondokusumo
B.E., 1981, Parahyangan Catholic University
M.B.A., 1992, The University of Indonesia

Zhicheng Guo
B.E., 2000, Hefei University of Technology
M.E., 2003, Hefei University of Technology

Sowmya Kodimela
B.S.E.T., 2002, Jawaharlal Nehru Technological University

Shibu Koshy
B.E., 1989, The University of Madras

Anuradha Nalla
B.E., 2002, Osmania University

Sriram V. Nandiraju
B.E., 2001, Osmania University
M.S., 2003, The University of Memphis

Vali V. Nittur
B.T., 2000, Jawaharlal Nehru Technological University

Lucas Nwaobi
A.S.C.E.T., 1989, State Technical Institute at Memphis
A.A.S., 1989, State Technical Institute at Memphis
B.S.E.T., 1999, The University of Memphis

Andrew Benjamin Parks
B.S.C.E., 2000, Christian Brothers University

Carlos Alberto Parra
B.E., 1999, Universidad Distrital Francisco Jose de Caldas

Feyisayo Phillips
B.S., 2003, Budapest University of Technology & Economics

Paul Michael Reinke
B.S., 2003, The University of Alabama

Charles Anthony Stout
B.S.M.E., 2000, The University of Memphis

Scott Phillip Stovall
B.S.C.E., 2003, The University of Memphis

Delwick Edward Warfield
B.S.C.E., 1999, The University of Memphis

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Paul S. Russel

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Tiffany N. Collins, *magna cum laude*

Justin D. Richardson, *cum laude*

Buddy Wayne Brewer
Winter M. Griggs
John Duncan Poole
Jimmy Eugene Powell
Charles H. Shaw
Jackie L. States
Ernest O. Washington
Christopher P. Woods

THE COLLEGE OF EDUCATION

Dean Ric A. Hovda, Ph.D.

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student's field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student's major. Graduate level studies at the College include 29 Master's and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling and personnel services, school psychology or educational psychology and research.

Patricia McWright Jackson
B.A., 1978, Memphis State University
M.Ed., 1992, Memphis State University

Cheryl L. Lykins
B.S., 1980, Otterbein College
M.A., 2003, The University of Memphis

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or special education.

Shanteau Nichole Birgs
B.A., 2000, LeMoyne-Owen College

NáTasha LáJee Clark
B.A., 2000, The University of Memphis

Tonya Y. Currie
B.A., 2002, The University of the South

Karen Gregory Elliott
B.S., 1982, The University of North Carolina at Chapel Hill
M.A., 1987, The George Washington University

William Kelly Ford
B.A., 1994, Michigan State University

Kamilah M. Herndon
A.S., 1998, Shelby State Community College
B.A., 2000, The University of Memphis

Shari Regina Jones
B.A., 1995, Lake Forest College

Delicia L. Morris
B.S., 1997, Lane College

MASTER OF ARTS IN TEACHING *(continued)*

Jeff Sawyer
B.S.Ed., 1993, Memphis State University

Bertha Bailey Shipp
A.S., 1984, State Technical Institute of Memphis
B.B.A., 1997, LeMoyne-Owen College

Melony M. Smith
B.A., 2000, Saint Mary's College

Kurt David Steinbach
B.A., 1999, The University of Memphis

Anna-Lisa Mollett Wanack
A.A.S., 1998, North Harris Community College
B.B.A., 2000, The University of Houston

Robert Lee Williamson
B.A., 1995, The University of California,Davis

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of clinical nutrition, counseling and personnel services, educational psychology and research, instruction and curriculum leadership, human movement science, or leadership and policy studies.

Detris N. Anderson
B.A., 1993, Northwestern State University

Steven L. Becton
B.A., 1988, Rhodes College

Yvette Charese Blue
B.S., 1996, Chicago State University
M.S., 2001, Chicago State University

Cecelia Marie Bolton-Booker
B.S., 1998, The University of Memphis

Joseph Thomas Bond III
B.S.Ed., 1998, The University of Memphis

Terica Elaine Butler
B.S.Ed., 2002, The University of Memphis

Monica Lynn Carson
B.A, 2001, Christian Brothers University

Julia Erin Coffey
B.S.W., 1997, Jacksonville State University

Keith Jerome Dayton
B.S., 1985, California State University,Fresno
M.A., 1995, California State University,Fresno

Sheng Ding
B.S., 1999, Shanghai Institute

Twyla Fouché
B.A., 1991, Southern University

Robyn Gordon
B.S.Ed., 1983, Memphis State University

Aubry Jenné Hickman
B.S., 2003, Western Illinois University

Candace Annette Jones
B.S.Ed., 2001, The University of Memphis

Aaron Jerrod Litzsey
B.A., 2001, The University of Arkansas

Koji Matsushima
B.Ec., 1987, Meiji University
B.S.Ed., 2002, The University of Memphis

Melody Shere Matthews
B.S., 1998, Southern Illinois University at Carbondale

Carol Elaine Petschonek
A.A., 1987, St. Louis Community College
B.A., 1992, The University of North Florida

James M. Pruett
B.S., 1968, Louisiana TechUniversity
M.S., 1970, The University of Arkansas
Ph.D., 1972, The University of Arkansas

Michael David Renwick
B.S., 1997, Rutgers University

Miranda Lynn Reyes
B.A., 1999, Lenoir-Rhyne College

Jana Swearengen Richey
B.S.Ed., 2002, The University of Memphis

Carl David Rosen
B.S.Ed., 2003, The University of Memphis

MASTER OF SCIENCE *(continued)*

Nicole S. Shaheen
B.S., 1991, Murray State University

Hayden B. Smith
B.S., 1997, David Lipscomb University

David Lee Taylor, Jr.
B.S., 1993, The University of Tennessee at Martin
B.A., 1998, Rhodes College

Mildred Lee Taylor
B.A., 1973, Lane College
A.S., 1984, Tennessee State University

Marianna C. Webster
B.A., 2001, The University of North Carolina at Chapel Hill

Tyler Craig Williams
B.B.A., 2001, Mississippi State University

Hateisha C. Williamson
B.A., 2002, The University of Memphis

Rebecca Ann Wilson
B.S.Ed., 1998, The University of Memphis

BACHELOR OF SCIENCE IN EDUCATION

Andrea Karen Creasy, *magna cum laude*
Casheena Michelle Wooten, *magna cum laude*

Seth Christian Hayden, *cum laude*

Cedric R Coe
Jennifer Paige Coleman
La Rhonda Patrice Cox
Daniel L Dehaan
Briddie Virginia Douglas
John Paul Elkins
Wendy Ferrer
Bridgette N Gipson
Benjamin T Hester
Cole Hoppe
Lakata D Jackson
Joshua Pepper Jeter
Richard Joseph Jones
Cory Nathan Leatherwood
Katherine Anne Kitson
Christina Ann Martin
Patricia C McKinney
Yolanda Moore
Jeffnifer Gayle Mosby
Derek T Richard
April Shawnta Suttles
Helena Jane Tiscia
Zed Scott Woodley

THE COLLEGE OF COMMUNICATION AND FINE ARTS

Dean Richard R. Ranta, Ph.D.

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers three degrees by which to accomplish its purposes:

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

James Mann Casey
B.A., 2001, The University of Tennessee at Chattanooga

Ya Gao
B.A., 1999, Xiamen University

Megan Magee Jordan
B.A., 1996, The University of Mississippi

Emily Beaird Lansdell
B.B.A., 1993, Freed-Hardeman University

Kearney M. Lykins III
B.S., 2002, Southern Illinois University at Carbondale

Tracy Manning-Hood
A.A., 1998, State Technical Institute at Memphis
B.A., 2001, The University of Memphis

Carol Nesbit McGuire
A.S., 1989, Tidewater Community College
A.A., 1997, Miami-Dade College
B.S., 2000, The University of Southern Indiana

Jana Brooks Sturdivant
B.A., 2003, Asbury College

Natalie Peyton Webb
B.A., 2003, The University of Tennessee

Pinkie Mae Whitfield
B.A., 1977, Paine College
M.A., 1978, The Ohio State University

MASTER OF FINE ARTS

The candidates for this degree have majored in art or theatre.

Ester Sara OFearghail
B.A., 1994, The University of Arizona
M.A., 1999, The University of Nevada

MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, musicology, music theory, Orff Schulwerk, sacred music, pedagogy, music education, or jazz and studio music.

Lisa Rebecca Fairchild
B.M., 2003, The University of Memphis

Cecil Wayne Harris II
B.M.Ed., 2003, Arkansas Tech University

Ji-Young Kim
B.M., 2002, Ewha Woman's University

Chin-Mei Li
B.M., 2003, The University of Alabama

Erica Lynne Watson
B.M., 1995, Vanderbilt University

BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, internet journalism or newspaper/magazine; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Jessami Starr Jacobson, *cum laude*
Annemieke Jeanette Patterson, *cum laude*

Anna Carol Black
Lindsey Gail Bradshaw
Stephanie Michelle Catron
Catherine Carley Cianciolo
Ashia Lashuan Deener
Joseph Allen Greenwood
Matthew Kennedy Griffin
Devin Daniell Hall
Cathie May McCallum
Marjorie Jill McMillin
Adam Christopher Morris
Willie Murray III
Lyncola Patrice Odell
Scott Justin Perkins
Benjamin Walter Rednour
Akinbowale Arthur Shorter
Summer Monét Terrell
Shirley Ann White
Travis Sandor Wilson

BACHELOR OF FINE ARTS

Candidates for this professional degree have majored in architecture; or art with concentrations in either art education; graphic design; interior design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Katherine Thaler Cassibry
John Ashby Lucas
Leanne Renee Walker

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Leah Elizabeth Hendrick, *summa cum laude*

Joshua Steven Keller, *cum laude*

Cecilia C. Olusola Tribble
Jonathan Alden Wires

THE FOGELMAN COLLEGE OF BUSINESS AND ECONOMICS

Dean John J. Pepin, Ph.D.

The Fogelman College of Business and Economics offers a comprehensive undergraduate degree, the Bachelor of Business Administration degree. The goal of the undergraduate program of the Fogelman College of Business and Economics is to provide the basic education needed to prepare a person to enter the field of business and to move rapidly from an entry level position into a managerial position.

We believe the curriculum that best accomplishes this goal consists of four components. First, a broad foundation of course work is provided in the liberal arts and sciences. At least 40 percent of the work taken by each student in the Fogelman College of Business and Economics is in the humanities, the social sciences, the natural and physical sciences, communications, and mathematics.

Second, the curriculum includes a significant amount of study of the economic and legal environment of business and introduces each of the major functional fields of business-management information systems, accounting, finance, management, and marketing.

Third, the curriculum provides for a choice of a major by the student. The student is permitted to select a major from accounting, business economics, finance, risk management and insurance, real estate, management, management information systems, production operations management, marketing management, sales, logistics marketing and international business.

Fourth, the Bachelor of Business Administration curriculum provides students with a number of open electives. Through these electives, the student may select courses particularly suited to her or his own interests, thus providing an opportunity for the student to pursue in greater breadth and depth the study of business or related fields.

MASTER OF ARTS

The candidates for this degree have majored in Economics.

Ewelina Suchacka-McBroom
B.B.A., 2003, The University of Memphis

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; economics; finance, insurance and real estate; management, management science and operations management; marketing; law; the executive program; or management information systems.

Larry Gerard Arnold
B.B.A., 1999, The University of Memphis

Alisha Wilson Bergin
B.S., 1998, Mississippi State University

Lorene Lee Essex
B.S., 1976, The University of Alabama at Birmingham
M.S., 1978, The University of Alabama at Birmingham
Ed.D., 1986, The University of Alabama

Wenrong Hu
M.D., 1989, Zhejiang Medical University
M.S., 2003, The University of Memphis

Timothy Kargbo
A.S., 1997, Waubonsee Community College
B.S., 1999, DeVry Institute of Technology

MASTER OF BUSINESS ADMINISTRATION *(continued)*

Dilpreeti M. Kubal
B.E., 1994, Shivaji University
M.S., 2004, The University of Memphis

Lydia Loyce Leatherwood
B.A., 1996, The University of Memphis

Ezekiel S. Malone
B.S., 2001, Drake University

Stephanie Marie McAlpine
B.S., 2003, Drake University

Lance Whitman Pope
B.B.A., 2001, The University of Memphis

Tracy Anna Rickman
B.S., 2003, Christian Brothers University

Jessica Paige Skinner
B.B.A., 2003, The University of Memphis

Max Andrew Snyder
B.B.A., 2003, The University of Memphis

Ruilin Tang
B.E., 1994, Southeast University
M.S., 2002, The University of Memphis

Alicia Deshon Thomas
B.B.A., 1996, The University of Memphis

Matthew Allen Topinka
B.S., 1992, Michigan State University

Matthew Enoch Turner
B.S.C.E., 2001, The University of Memphis

William Brian Wallace
B.B.A., 2002, The University of Memphis

Jessica Jo Whitehead
B.S., 2004, Tennessee Technological University

Linea Brooks Wyatt
B.B.A., 2003, The University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, insurance and real estate, management, management information systems, marketing, or real estate development.

William Michael Ashworth
B.B.A., 2002, The University of Memphis

Christopher Todd Barber
B.S., 1999, The University of Memphis

Katarzyna Bielanska
B.S., 2002, Technical University of Gdansk

Scott Donald Brunson
B.S., 1999, The University of Alabama

Jessica Anne Carter
B.B.A., 2004, The University of Memphis

Vivek Ramesh Chandra
B.E., 2001, University of Mumbai

Susan Cayia Cullen
A.A., 1990, Community College of the Air Force
B.B.A., 2004, The University of Memphis

Brian Hasrollah Ettehad
B. Accy., 2004, The University of Mississippi

Amanda Kaye Kuhns
B.S., 2000, Georgetown University

Angela Renee Lexner
B.B.A., 2001, The University of Memphis

Brett Matthew Martin
B. Accy., 2004, Mississippi State University

Elizabeth A. Norton
B.A., 2004, Rhodes College

Soumya Pulukuri
B.T., 1998, Sri Krishnadevaraya University
M.S., 2004, The University of Memphis

Srinivas Raghavan
B.T., 1996, Priyadarshini College of Engineering
M.S., 1998, Pondicherry University

Mario Gustavo Sanchez Valle
B.S.B.A., 1993, Christian Brothers University

John M. Shikhule
B.A., 1996, Saint Lawrence University

Elizabeth Ann Teer
A.S., 2002, Dyersburg State Community College
B.B.A., 2004, The University of Memphis

Bradley Scott Turner
B.B.A., 1999, The University of Memphis

BACHELOR OF BUSINESS ADMINISTRATION

James Richard Matthews, Jr., *summa cum laude*
Jason Michael Walker, *summa cum laude*

Brad Wayne Barber, *magna cum laude*
Sharon Annette Cave, *magna cum laude*
Derek S. Davenport, *magna cum laude*
Kurt Richard DeVaughn, *magna cum laude*
David C. Ellis, *magna cum laude*
Gail Andol Harrison, *magna cum laude*
Iclem Jaber, *magna cum laude*
Heather Ann Moots, *magna cum laude*
Ashley Elizabeth Perry, *magna cum laude*
Frances Elaine Stavely, *magna cum laude*

Caroline Monnaux Goodman, *cum laude*
Matthew William Gronstaj, *cum laude*
Kristen Nicole Landers, *cum laude*
Allison Laura McCarver, *cum laude*
Nezakatgoo Arash, *cum laude*

LaShawn Marie Adams
Mark D. Adkins
Mathieu R. Amos
Noam Z. Ashter
Gaye Bell Campbell
Ajada C. Bernard
Trina L. Brooks
Zach P. Brown
James Z. Bryson
Clarissa Nicole Campbell
Jordan Hill Cashion
Patrick Lemans Certion
William Ivan Chamberlain
Andrew B. Christie
Kristen S. Cottam
Alexander Carlton Covarrubias
Justin W. Creswell
William David Dalehite
Candace Lynn Davidson
Frank Dawkins, III
Emily E. Delashmit
Nicole R. Edwards
Dorian M. Ellis
Kelly Rae Elston
Sean Patrick Evans
Clayton Bradley Fleming
John Arthur Fleming, Jr.
Brandon R. Gentry
Erica Brooke Gillis
Lauren Ashley Gordon
Emily Kathryn Gott
Charles Spencer Halford
David Hanlen
Lisa Marie Holmes
Demario C. Houston
James Eugene Irons, Jr.
Adrienne Hentz Jones
Fares Faisal Kayali
Jason M. Kennedy
Robert Sean Kilpatrick
Demeka Raushyre Kinzer
Robert Matthew Lacher
Allison L. Lambe
Jimmy L. Lawson
Emily Jane Lofton
Sarah B. Lokey
Gregory Gill Lubiani
Reginald Levi Mabry
Tieesha Marie Mallory
Catherine E. Mandas
Jessica L. Marshall
Jeremy Christopher Martin
Jason Leon Matthews
Clebert J. Millican
Charles Thomas Miller
Philip S. Moffitt
Nichol Aquilona Moore
Marcus Antonio Morgan
Anna Paige Morris
Corey D. Moss
Ernest Nathaniel, Jr.
Dustin Lee Nelson
Matthew Scott Newhouse
Simplice N. Njoya
Juan Lavert Owens
Jully Park
Ananya Paul
Tara Juenesse Pegues Johnson
Lionel Hindowah Pieh
William Taylor Perry
Donald Ray Proctor, Jr.
Freddie Chandler Rasberry
Catina T. Reed
Ashley Ally Richardson
Lindsey Norma Rinaldi
Alassane Sane
Cory Sloan Simonton
Debra P. Simpson
Aaron John Sinzheimer
Amber Nicole Smith
Beverly Ann Smith
Cody J. Snyder
Charles Clayton Starratt, IV
Reba Kathryn Stegall
Chenear R. Stevenson
Angela Michelle Tatera
Joanna Lanece Terry
Adewunmi A. Thomas
Tawanda Yevette Thornton
Sebastian C Vecchio Dezillio
Tonya M. Walker
Pamela Ann Welch
Adam Carroll Wells
Doris Ann Wilson
Eric J. Winfrey
Bradley M. Wright
Jonathan Creighton Wright
Edward York

THE COLLEGE OF ARTS AND SCIENCES

Dean Henry A. Kurtz, Ph.D.

The aims and purposes of The College of Arts and Sciences are, *summa*rized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: "The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop." We have been privileged to pursue these aims with the following students who are candidates for the five degrees which we offer:

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, English, history, philosophy, political science, romance languages, school psychology, sociology, or women's studies.

Steven Paul Baade
B.S.E., 1995, Oklahoma Baptist University

Merri Lindsay Crowell
B.A., 2004, The University of Memphis

Anissa Kelly Dalle
B.A., 2004, The University of Memphis

Jon C. Forbus
B.A., 1976, The University of Mississippi

Norma Smith Ingram
B.A., 1974, George Peabody College of Vanderbilt University

Sandra Renee Johnson
B.A., 1996, The University of Memphis

Abby Bennett Johnston
B.A., 2001, The University of Memphis

Barry A. Kozemko, Jr.
A.A.S., 1995, Luzerne County Community College
B.A., 2000, Temple University

Jason Christopher Kramer
A.A., 1997, Palm Beach Community College
B.A., 2003, The University of Memphis

R.O. Mitchell
B.A., 1998, The University of Memphis
M.A., 2001, The University of Memphis

Aracelis Monserrate
B.A., 2003, The University of Memphis

Kelley Lynn Morgan
B.A., 2003, The University of Memphis

Ginger Lynn Mothershead
B.A., 1991, Marquette University

Desireé Weatherly Robertson
B.A., 2002, The University of Memphis

Zandria Felice Robinson
B.A., 2003, The University of Memphis

Whitney Drew Sanford
B.A., 2004, The University of Memphis

John Gregory Speed
B.A., 1992, Arkansas Tech University
M.Div., 2000, Memphis Theological Seminary
M.A.L.S., 2004, The University of Memphis

Charles Matthew Stapleton
B.A., 2003, Marshall University

Tobi L. Taylor
B.A., 1998, The University of Southern Mississippi

Nilsa M. Tossas-Cavalliery
B.S., 1995, The University of Puerto Rico-Mayaguez
M.B.A., 1997, Johnson & Wales University

Corey Deann Twombly
B.A., 2002, The University of Memphis

Jessica Lee Woyan
B.A., 2002, The University of Tennessee at Martin

MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Ying Huang
B.A., 2000, Jiangxi Normal University
M.S., 2005, The University of Memphis

Anthony Leo Kitsinger
B.Arch., 1987, The University of Arkansas

Bradley Hamilton Merritt
B.A., 2002, The University of Charleston

Santhosh K. Poteti
B.Arch., 2002, Jawaharlal Nehru Technological University

Solomon Roy Pulapkura
B.Arch., 2002, Andhra University

MASTER OF FINE ARTS

The candidates for this degree have majored in creative writing.

Laurie Diane Brewer
A.A., 1986, Northeast Mississippi Junior College
B.A., 1990, Lambuth College
M.Ed., 1995, The University of Memphis

Emily Carol Winters
A.A., 2000, Central Baptist College
B.A., 2002, Arkansas State University

MASTER OF HEALTH ADMINISTRATION

The candidates for this degree have majored in health administration.

Vanessa Ann Tauro
B.S., 2000, The University of Mumbai
B.L.S., 2005, The University of Memphis

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration with emphasis in the areas of non-profit administration, urban management and planning, or public management and planning.

Venus L. Claxton
B.A., 1995, The University of Memphis

Stephen Todd Coppedge
B.S., 2001, Mississippi State University

Timothy Lester Ferree
B.S., 1980, Texas A&M University

Dorcas Paulette Young
B.A., 2002, The University of North Carolina at Chapel Hill

MASTER OF SCIENCE

The candidates for this degree have majored in biology, chemistry, earth sciences, electronic commerce, mathematical sciences, physics, or psychology.

Kazuko Ito Adcock
B.S., 1979, Kitasato University

Kenneth William Adlum
B.A., 1999, California State University, Northridge
B.A., 2001, California State University, Northridge

Jennifer Joyce Baldy
A.S.C.E.T., 1992, State Technical Institute at Memphis
B.S., 2003, The University of Memphis

Raymond Bruce Berry
B.A., 2001, The University of Memphis

Khaled M. Dajani
B.S., 2001, Austin Peay State University

Chikazor Concilia Fasola
B.S.E.T., 1999, Federal University of Technology

Rohit Goel
B.E., 2001, Karnatak University
M.S., 2002, The University of Memphis

Joseph E. Losby
B.S., 2003, The University of Memphis

Tandrima Mukherjee
B.S., 2001, Jadavpur University
M.S., 2003, Indian Institute of Technology

Ozgur Ihsan Ozbek
B.S., 2002, Hacettepe University

Anca Maria Parrish
B.Math., 1998, University of Bucharest

Bala Surya Narayana Raju Penmetsa
M.B.B.S., 2003, Andhra Medical College

Donna H. Perygin
B.S.Ch., 1990, Memphis State University

Tanya E. K. Prozny
B.S., 1999, Christian Brothers University
A.S., 2002, Shelby State Community College

Ravikanth V. Raparla
B.E., 2000, Osmania University
M.S., 2002, The University of Memphis

Jeff J. Robertson
A.A.S., 1999, State Technical Institute at Memphis
B.S., 2001, The University of Memphis

Rebekah DeVue Spurlock
B.S., 2001, The University of Memphis

Kristen C. Stone
B.A., 2000, Tennessee Technological University

Deborah Dianne Washington
B.A., 2002, The University of Memphis

Troy Edward Wiegand
B.S., 1995, Rose Hulman Institute of Technology

Hong Zhou
B.E., 1985, Hua Zhong University of Science and Technology
M.E., 1988, Hua Zhong University of Science and Technology

BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, English, Foreign Languages, Geography, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Morgan Elizabeth Andrews, *summa cum laude*
Amy Elizabeth Clyce, *summa cum laude*
(with University Honors)
Lindsey Ruth Roberts, *summa cum laude*

Carolyn Vernette Anderson, *magna cum laude*
Karen Jenene Boyce, *magna cum laude*
Rebecca Anne Earle, *magna cum laude*
Jamie Lynn Jackson, *magna cum laude*
Robert Benjamin Lush, *magna cum laude*
Veronica E. McEntee, *magna cum laude*
(with University Honors)
Robin Jeanette McMinn, *magna cum laude*
Thomas Hubert Peyton, *magna cum laude*
Jacquelyn Colleen Thomas, *magna cum laude*
Allison Dianne Woods, *magna cum laude*
(with University Honors)

Christy DeAnn Belew, *cum laude*
Zandrelle Brennan, *cum laude*
Barbara Ann Brown, *cum laude*
Kavis Laron Cathey, *cum laude*
Jeffrey Jocson Demarest, *cum laude*
Seth Christian Hayden, *cum laude*
Michael Otis Holmes, *cum laude*
Jeremy Scott Lee, *cum laude*
Bonnie Rachelle McClung, *cum laude*
Robert Jeffrey Rush Jr., *cum laude*
Robert Paul Thead, *cum laude*
Christopher Alan Wiley, *cum laude*

Adenike A. Adeyeye
LaTraci Dijon Allen
Tiffany Nicole Ayers
Corland Baker
Shelley Brooke Barnett
Nicholas Aaron Barone
Crystal Lynn Barrett
Natlin Bauer
Nicole Beamon
LaDrina Nechelle Boone
Vickie Franswilla Boyd
Tamera Marie Brandon
Kamarious Terrell Butler
Daniel David Byram
Sarah Aline Campbell
Rebecca Louie Cameron
David Rodell Carter
Cecilia Chatman
Craig Tremaine Clay
Barbara Lynn Cockerham
Marlita Tania Colbert
Matthew Boyd Cooper
Jennifer Ann Crain
Chelsey Brooke Crawford
Molly Rolen Crockett
Gloria Latrice Davis
Rachel Browning Dean
Jacenta Marie Dease
Wilking Winslow Dedwylder
Rodney Jay DeFouw
Susan Michelle Dick
Talesa Darselle Dickerson
Destiny Dawn Douglass
Barbara Ann Dowdy
Erica Nicole Echols
Kelvin James Fant
Sonia Tamika Fant
Beverly Jones Farmer
George David Gaston Jr.
Mekesha D. Greer
Mindy Chekina Greer
Joseph Bradley Halyard
Jennifer Hardin
Cassandra Jeanette Harris
Cyla D'Shondra Hill
Eileen Melinda Holley
Jeremy Jermain Holloway
Charles Benjamin Humphreys
LaShinda Durnita Hyde Thompson
Lindsay Meleea Jarman
Jason Charles Johnson
Meredith Fulbreit Jones
Emily Diane Kickham
Robert Aaron King
Virginia Ladd Kirk
Susan Elizabeth Knotz
Arthur L. Lamb
Melinda Limon Laroco
Mindy Sue Levine
Tifina Lashae Lewis
Tarji Andrettii Little
Ramey Michelle Long
Tamara Latrice Maclin
Anne Marie Mangiante
Sherrita Nicole Mathews
Lauren Elizabeth McDurmon
Leanne McGee
Cody Edward McMahan
Kelly Delinah Mills
Kiva Denise Montgomery
Tremaine Danielle Moore
Joanne Morrow
Benjamin Houston Morton
Kimberly Renea Murray
Trish Nicole Nightwine
Lorena Ochoa
Talia Julissa Palacio
Adrienne LaChelle Parker
Christal Renee' Pennic
Lakeisha Read Pearson
Drew F. Phillips
Blake Allan Poe
Dana Joi Pointer
Delicia Denise Porter
Beverly A. Powell
Mary Genece Powell
Margaret Clark Pratt
Suzanne Cortner Qualls
Jocelyn Raine
Corwin Jamaal Reaves
Angel Lanette Richardson
Bethany Lynne Schultz
Hillary Blair Shackelford
Carmeaka A. Simmons
Eric Lee Sirignano
Catrina Lynice Smith
Alexandria Taylor
Marian Donika Thomas
Gene Wayne Traynom
Tim Vaziri
Chundra Chunette Wayne
Andrea Reneé Williams
Clem Reed Williams, Jr.
Lakeitha Shana Wilson
LaQuita Chantel Woods

BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Geography, Geological Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Terry Lynn Harrell, Jr., *summa cum laude*
Ethan John Wilding, *summa cum laude*

George William Davidson, *magna cum laude*
Sharon Lynn Hudson, *magna cum laude*
(with University Honors)
Melissa Ann Meyers, *magna cum laude*
Allison Dianne Woods, *magna cum laude*

Jeffery Paul Beeler II, *cum laude*
Rebekah Lavette Coleman, *cum laude*
Shannon Marie Espinoza, *cum laude*
Victoria Kin-Ying Lo, *cum laude*
(with University Honors)
Micah Joseph Thomason, *cum laude*
Krystal Rhiannon Triplett, *cum laude*

Benjamin Todd Bradford
Sandra Creech
Terri LaChelle Dowell
Gigia Elise Forbes
John Earnest Hellums III
Jennifer Lyn Hylton
Kennedy Spellman Johnson
Natalyn Gaybriel Jones
Kimberly Marie Lewis
Kristen Nicole Lewter
Tram Le Miyaji
Alejandro Samuel Moreno
Daniel Aaron Neilans
Chau Thanh Nguyen
Quoi Phat Nguyen
Elton Jeffrey North
Rhonda Jo O'Kane
Roshani Ravindra Patel
Lacey Jaye Phillips
Rashad Farrell Reed
Theaquiata Ann Robinson
Deana Danielle Taylor
Charmaine Tenicca Tomlinson
Danielle Danise Wills
Ronald Antoine Zogheib

THE DEPARTMENT OF NAVAL SCIENCE
NAVAL ROTC UNIT
CANDIDATES FOR NAVY & MARINE CORPS COMMISSION

The Department of Naval Science provides a four-year and a two-year program of instruction leading to a commission as an officer in the United States Naval Reserve or Marine Corps Reserves. The program is voluntary and students may withdraw from the program at any time during their freshman year. At the start of the sophomore year, scholarship students enter into an agreement with the Department of the Navy that specifies active duty service after college work is completed. These programs are open to men and women.

The four-year program is geared to students who enter the NROTC program as freshmen. Students are introduced to the field of naval science, which encompasses a broad variety of subjects ranging from basic seamanship to fleet operations. Topics covered during the first half of the four-year program include principles of naval ships systems, naval weaponry, seapower, and maritime affairs. The second half (junior and senior years) is devoted to navigation and naval operations, naval leadership and management and, for Marine option students, amphibious warfare and a study of warfare through the ages. Six-week summer training cruises are also part of the naval science program. While participating in summer training, students receive per diem and are provided room, board, medical care, and travel to and from training.

The two-year program is offered to upper-level students only. Students apply for enrollment through the Professor of Naval Science before the spring semester of their sophomore year. Following acceptance, students attend the six-week Naval Science Institute in Newport, Rhode Island, during the summer between the sophomore and junior years. Upon return to campus, students are enrolled in the NROTC program and participate as regular scholarship students.

Upon graduation and completion of the Naval ROTC Program, midshipmen are commissioned as Ensigns in the United States Naval Reserves or Second Lieutenants in the Marine Corps Reserves and execute their active duty service agreements.

Justin Dale Richardson, Ensign, USN

THE DEPARTMENT OF MILITARY SCIENCE
ARMY ROTC BATTALION
CANDIDATES FOR ARMY COMMISSION

The Army ROTC Department of Military Science offers a two-year and a four-year program for study in leadership and management leading to a commission as a Second Lieutenant in either the regular Army, the National Guard, or the Army Reserves. These programs are open to men and women.

The *four-year program* consists of the Basic Course, normally the Freshman and Sophomore years, and the Advanced Course, normally the Junior and Senior years. The Basic Course prepares students for the Advanced Course and provides an education in citizenship, basic leadership, management skills, and enrichment experiences required to become an effective junior officer. The student learns about the wide range of Army career specialities. Advanced Course students normally attend a six-week leadership practicum called National Advanced Leadership Course between their Junior and Senior level of the Advanced Course. This camp is conducted at Fort Lewis, Washington. Students are provided uniforms, room and board, medical care, travel to and from camp, and are paid approximately one-half the pay of a second lieutenant while in camp.

The *two-year program* consists of the Advanced Course only. Selected students may qualify for entry into the two-year program at the Advanced Course level by completing a challenging six-weeks basic leadership experience during the summer at Fort Knox, Kentucky, called the Leaders Training course. Veterans, National Guard or Army Reserve personnel and students who have completed 3 or more years of Junior ROTC may also qualify for advanced placement into the Advanced Course.

In addition to courses offered for academic credit, the Military Science program sponsors extracurricular activities. The Tiger Ranger Company and Color Guard are open to all Army ROTC students.

Students are eligible to participate in Army ROTC sponsored activities held throughout the school year. These challenging adventure activities include backpacking, field training, mountaineering, rappelling, land navigation, orienteering, and survival training.

Second Lieutenant Angel L. Richardson
Second Lieutenant S. Todd Coppedge
Second Lieutenant Angel T. Rogers

RIVER CITY CONCERT BAND

Dr. Sidney J. McKay, *Conductor*

Flute
Susan Berry
Susie Dugger
Jackie Hall
Wendi Allen
John Langham
Eugene McKenzie
Jana Skeen
Ann Trammell
Brandi Tucker
Rushton Ward
Jennie Zwissler

Oboe
Ray Curle

Bassoon
Bond Lux

Clarinet
Betty Johnson
Kathy Joiner
Jerry Kirkscey
Laura Beth Miller
Andy Sniezak
Jeanna Strange
Johanne Swett
Art Theil
Graham Warr

Alto Saxophone
Justin Brown
Tom Hickey
Michael Moerman
Brandon Vigil

Tenor Saxaphone
Kim Keeton
Donald Canestrari

Baritone Saxaphone
Will Haseltine
Bob Turner

French Horn
Jimi Hayes
Tammy Lee
Paul Parham
Linda Pulley
Kathy Sawyer
George Toney
Barry Trobaugh

Trumpet
Jeff Adlon
Joan Allison
Baxton Baker
Larry Finney
Philip King
Patrick Moerman
Milton Okeon
Richard Price
Ronald C. Staples
David Trammell

Trombone
Sam Haire
Jim Morgan
Chuck Newman
Bill Thorne

Euphonium
Keith Barton
Bess Drzycimski
Brian Haire
Quinn Rowell

Tuba
Roger Allan
Russ Clements
Paul Gahn

Percussion
Jody Carroll
Rodney Harris
Sam Millet
Bill Sellers

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following
for their assistance and support of The University of Memphis:

The management and staff of the FedEx Forum
Lynn Doyle Newmans Flowers
Toof Commercial Printing
Commencement Specialists, Inc.
Graduate Supply House, Inc.
Tennessee Concert Sound
and to
Randall A. Chappell, B.A., 1996, Interpreter
The Interpreting Service for the Deaf, Inc.

The University of Memphis is one of 46 institutions in the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, 14 community colleges and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

The University of Memphis is an Equal Opportunity / Affirmative Action University. It is committed to education of a non-racially identifiable student body.

PS 4/97-1606

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Til now, O Alma Mater,
The stars we'll strive to reach.

Commencement Directed by: Dr. Marion F. Emslie, Director of Commencement

Commencement Team:
Mr. Calito Bernil, College of Communication and Fine Arts
Dr. Thomas R. Caplinger, Department of Mathematical Sciences
Mr. Bruce C. Harber, Public Safety
Ms. Gabrielle Maxey, Media Relations
Mr. Randal Nunley, Student Affairs, Rose Theatre
Mrs. Wanda Kilgore Schneider, Assistant to Director
Mrs. Julie Rhodes, Student Life
Mr. Stephen L. Shaver, Crew Chief
Assistants: Emily Blackwell, Ann Gravley, Robin Gravely, John Marquart, Nathaniel Hoekstra, Brandon Gravely, Brent Doyle, Amanda Armstrong and Matthew Rhodes, Melanie George and Susan Seigler.

Banner Bearers: Student Ambassador Board

Pronouncers:
Dr. Robert W. McDowell, Associate Professor, Department of Communication
Ms. Roxana L. Gee, Associate Professor, Department of Communication

Academic Marshals:
Dr. William J. Thompson, Dr. Daniel C. Swan, Dr James M. Blythe and Ms. Amy Elizabeth Clyce
College of Arts and Sciences
Dr. Michael J. Gootzeit, Dr. Robert R. Wiggins, Dr. Howard S. Tu and Mr. Jason Michael Walker
Fogelman College of Business and Economics
Ms. Holly C. Lau and Ms. Leah Elizabeth Hendrick
College of Communication and Fine Arts
Dr. Allen H. Seed, Dr. Janet Siegel Robertson and Ms. Andrea K. Creasy
College of Education
Dr. John I. Hochstein and Ms. Tiffany N. Collins
Herff College of Engineering
Dr. Broderick E. Nichols and Ms. Lauren E. Eck
University College
Dr. Joan D. Thomas
Loewenberg School of Nursing
Dr. Lisa L. Lucks Mendel
School of Audiology and Speech-Language Pathology
Dr. Thomas R. Caplinger
Graduate School, Doctoral Hooding Ceremony

The University of Memphis Enriches the Memphis Economy

"Every Great City Needs a Great University."

Sparks Bureau of Business and Economic Research, Spring 2005

THE UNIVERSITY OF MEMPHIS enriches the Memphis economy in a multitude of ways. Through its teaching mission, the university creates opportunities for students to learn productive skills that are transferred to the labor market. Through its research mission, the university contributes to a vast array of cutting-edge intellectual and commercial endeavors. Through its service mission the university adds substance to many facets of life in the community (see Figure 1). The contributions of the university are difficult to separate from the diverse activities which make Memphis and the Mid-South great. The university is an integral part of the fabric of the community. Through its partnerships and contributions, the University of Memphis plays a major role in determining the strength and vitality of Memphis and the Mid-South. When the university ascends, the community ascends, and when it falters, the community falters. When a budget crisis strikes the university, its impact can be felt throughout the community.

The University makes major contributions to the economic success of the city. Researchers at the university's Bureau of Business and Economic Research report that the university is responsible for more than $1.08 billion in economic activity—directly or indirectly—in the Memphis area (see Chart 1). Male and female university graduates typically earn $3.7 million and $1.9 million respectively over a standard work life. This is nearly $1.9 million and $864,000 more than male and female high school graduates make during a lifetime of work. Over a lifetime, an advanced degree-holding male will earn $6.2 million and pay over $341,000 in state taxes while a female will earn $3.4 million and pay $187,000 in state taxes. In addition, unemployment rates for college graduates rarely rise above 2.0 percent, while unemployment rates for high school graduates frequently exceed 6.0 percent. With over 36,000 University of Memphis graduates living in Shelby county, it is easy to see that they will contribute over $50 billion to the Memphis community over their work lives.

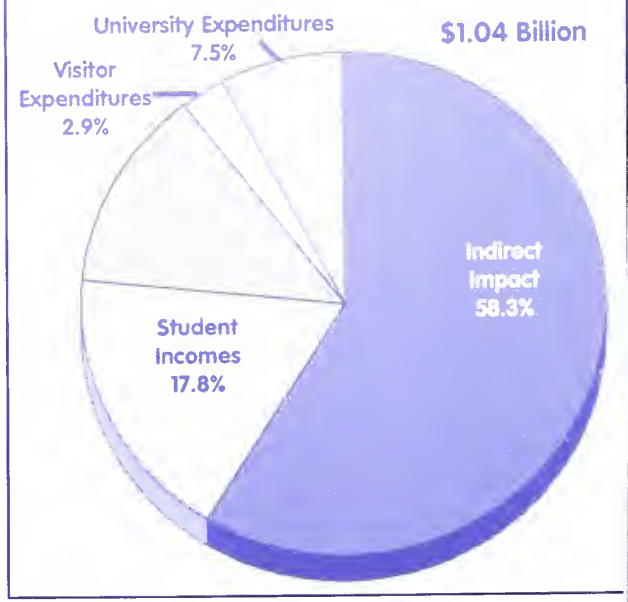
In addition, the university has more than 2,700 employees with salaries totaling in excess of $139 million. That $139 million makes a major contribution to the economic strength of many Memphis-area business. With nearly 20,000 students enrolled, they generate another $198 million in earnings from full-time and part-time employment. Like the university faculty and staff, a substantial percentage of the income generated by the students is returned to the economy of the Mid-South. ▲

FIGURE 1. THE ARRAY OF HIGHER EDUCATION BENEFITS

Public	Private
➤ Increased Tax Revenues ➤ Greater Productivity ➤ Increased Consumption ➤ Increased Workforce Flexibility ➤ Decreased Reliance on Government Financial Support	➤ Higher Salaries and Benefits ➤ Employment ➤ Higher Savings Levels ➤ Improved Working Conditions ➤ Personal/Professional Mobility
➤ Reduced Crime Rates ➤ Increased Charitable Giving/Community Service ➤ Increased Quality of Civic Life ➤ Social Cohesion/Appreciation of Diversity ➤ Improved Ability to Adapt to and Use Technology	➤ Improved Health/Life Expectancy ➤ Improved Quality of Life for Offspring ➤ Better Consumer Decision Making ➤ Increased Personal Status ➤ More Hobbies, Leisure Activities

The Institute for Higher Education Policy, 1998.

Chart 1. Economic Impact of The University of Memphis



College of Arts and Sciences

Fogelman College of Business and Economics

College of Communication and Fine Arts

College of Education

Herff College of Engineering

College and School Banners

Adding to the pageantry of official ceremonies and featuring symbolic images for each of the University's colleges and schools, the banners were first used in 1989. The background of each banner corresponds to the color of that unit's academic regalia hoods and sleeve chevrons. Crowning each ensign are stripes indicating disciplines within the division, while a gold laurel wreath encircles each emblem.

University College

Loewenberg School of Nursing

School of Audiology and Speech-Language Pathology

Cecil C. Humphreys School of Law

Graduate School

Ned R. McWherter Library